

Appendix J. | QEP Assessment Plan Matrices by Initiative | Global AWAKE nings

PROGRAM OUTCOMES	METHOD	PERFORMANCE CRITERIA	ANNUAL TARGETS					SCHEDULE	RESPONSIBLE AGENT	RECIPIENT(S) OF RESULTS
			PY1	PY2	PY3	PY4	PY5			
Increased interest in GA program	Descriptive statistics	# of applicants	-	40	50	60	70	Annually PY 2-5	Global AWAKEnings Program Coordinator; Director of Global Outreach & Research; Graduate Research Assistant	QEP Administrator; Director of Academic Development & Assessment; Director of Study Abroad; Global AWAKEnings Advisory Board
Increased # of first-year students enrolled in GA program	Descriptive statistics	# students enrolled	-	18	24	30	36	Annually PY 2-5		
Satisfaction with GA program elements and implementation	Post-program survey	Term frequency, content, and thematic analysis	Satisfaction with the structure and implementation of GA					Post program PY 2-5		
STUDENT LEARNING OUTCOMES	METHOD	PERFORMANCE CRITERIA	ANNUAL TARGETS					SCHEDULE	RESPONSIBLE AGENT	RECIPIENT(S) OF RESULTS
			PY1	PY2	PY3	PY4	PY5			
SLO1. Interpret global events, values, and practices from multiple cultural perspectives.	Student work sample: Case Study Analysis evaluated by QEP rubric (Intercultural Inquiry)	Within-group: Effect size of GA students' mean difference between pre-/post-rubric scores. Between-groups: Effect size of GA students' post-rubric scores compared with non-GA WFU freshmen students' rubric scores (from institutional CEC assessment).		d > .15	d > .20	d > .20	d > .20	Pre and post program PY 2-5	Global AWAKEnings Program Coordinator; Director of Global Outreach & Research; Graduate Research Assistant	QEP Administrator; Director of Academic Development & Assessment; Director of Study Abroad; Global AWAKEnings Advisory Board
	Global Perspectives Inventory (Knowing)	Within-group: Effect size between pre-/post-surveys of GA participants. Between-groups: Effect size of GA students' pre-/post-survey score mean difference in comparison with non-GA WFU freshmen students' pre-/post-survey score mean difference.		d > .15	d > .20	d > .20	d > .20	Pre and post program PY 2-5		
SLO2. Explain how their own perspectives and experiences influence their understanding of other cultures.	Student work sample: Case Study Analysis evaluated by QEP rubric (Self Awareness)	Within-group: Effect size of GA students' mean difference between pre-/post-rubric scores. Between-groups: Effect size of GA students' post-rubric scores compared with non-GA WFU freshmen students' rubric scores (from institutional CEC assessment).		d > .15	d > .20	d > .20	d > .20	Pre and post program PY 2-5		
	Global Perspectives Inventory (Intercultural Affect)	Within-group: Effect size between pre-/post-surveys of GA participants. Between-groups: Effect size of GA students' pre-/post-survey score mean difference in comparison with non-GA WFU freshmen students' pre-/post-survey score mean difference.		d > .15	d > .20	d > .20	d > .20	Pre and post program PY 2-5		