

# Time Management, Tutoring, Accommodations, Oh My!



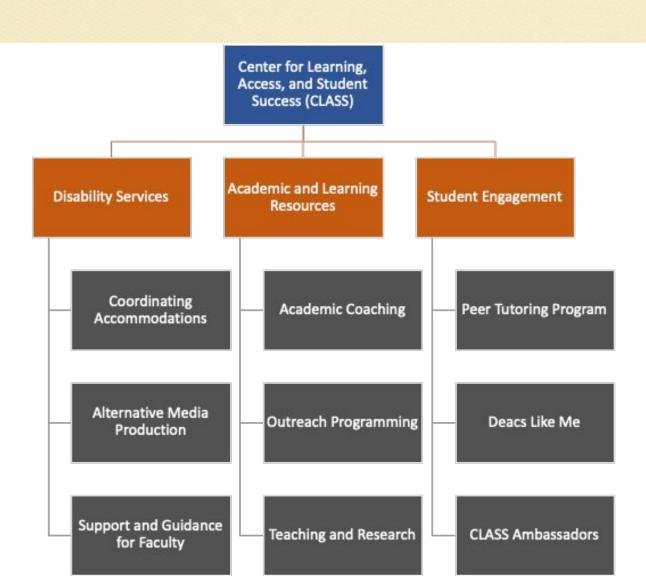
Michael Shuman, PhD, Director Kawana Neufville, MS, Assistant Director



#### Our Mission

The mission of the Center for Learning, Access, and Student Success (CLASS) is to provide opportunities for all students to achieve academic success







### CLASS by the numbers

# In the 2022-2023 school year:

- 907 undergraduate students total (approximately 16%) received disability related accommodations.
- **2504** student meetings with CLASS staff for academic coaching or disability-related needs.
- **2558** total hours of peer-tutoring were provided to undergraduate students by CLASS tutors.
- 141 outreach events to students, faculty, staff, and other campus constituencies.



#### **ACADEMIC COACHING**

- One-on-one sessions for students
- Informed by research, best practice, and our own assessment
- Focused on enhancing academic skills including, but not limited to:
  - Performance anxiety
  - Test-taking and preparation
  - Time management
  - Study techniques and strategies



make it stick



The Science of Successful Learning

Peter C. Brown

Henry L. Roediger III

Mark A. McDaniel



"Sian Beilock offers a fascinating look into the science of why so many of us collapse under pressure. Whether you want to raise your test score or lower your golf score, Beilock provides a toolbox of techniques and strategies that can short-circuit anxiety and turn high-pressure situations to your advantage."

-DANIEL H. PINK, author of DRIVE and A WHOLE NEW MIND



WHAT THE SECRETS OF THE BRAIN

REVEAL ABOUT GETTING IT RIGHT

WHEN YOU HAVE TO

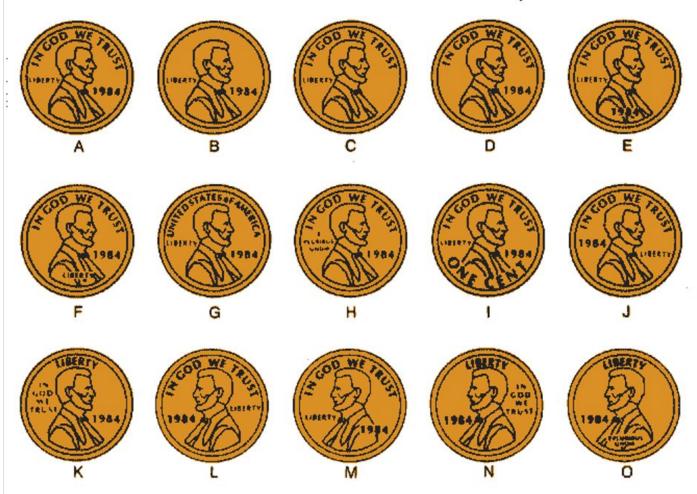
SIAN BEILOCK



### Myth of Multitasking

Penny







#### **TUTORING**

- Most well known CLASS service!
- One-on-one and group tutoring available
- Our program and tutors have received certification through the College Reading & Learning Association (CRLA)
- Easy tutoring appointment scheduling! Appointments are scheduled online via online scheduling tool which can be accessed on our website
- No additional cost to students up to 3 hours per week, per course
- Available for almost every academic subject, except math and writing, because WFU has a <u>Writing Center</u> and a <u>Math and Statistics Center</u>



### PSYCHOLOGY 100: Learning to Learn

- One section is taught in the fall, spring, and Summer Session II
- Three credit course P/F
- Individual coaching with CLASS staff members
- Visit to ZSR and OPCD, with other guest lectures



# ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Resources regarding the process available on the <u>class.wfu.edu</u> website The process includes:

- Disclose: Notify CLASS about the need for accommodations and provide appropriate documentation. This may be done via the <u>student portal</u> on our website
- 2. **Verify**: CLASS staff will review documentation and accommodations request
- 3. **Implement**: CLASS staff will begin interactive process with the student to help facilitate implementation of reasonable accommodations



#### The CLASS Ambassadors

Peer Education. Engagement. Mentoring.

The CLASS Ambassadors are student representatives that help to increase awareness about the CLASS office, highlight the issues that impact the students we serve, and foster opportunities to engage, help, and share with other students and the campus community.





#### Deacs Like Me



**Deacs Like Me** is a student organization that aims to provide mentoring and inspiration for middle school students in the community who would benefit from knowing there are "Deacs like me" who also learn differently.



#### Delta Alpha Pi (DAPi)



Delta Alpha Pi (DAPi) is an academic honor society founded to recognize high-achieving students with disabilities. This dynamic organization celebrates and supports academic achievement, leadership and advocacy for post-secondary students with disabilities.

#### Eligibility:

- be a current WFU undergraduate student who has a documented disability or who self-identifies as an individual with a disability
- have completed a minimum of 24 credits
- have a cumulative grade point average of at least 3.10
- show an active interest in disability issues and advocacy









We work very closely with academic and administrative departments across campus, and we value our strong relationships with the following partners:



**Academic Departments** 

Facilities & Campus Services

**University Counseling Center** 

Aramark

Chaplain's Office

Residence Life & Housing

Law School

Financial and Accounting Services

Intercultural Center

Office of Personal and Career Development

**ZSR Library** 

Reynolda House

Global Programs and Studies

**Information Systems** 

**Medical School** 

Registrar's Office

Office of Academic Advising

Student Health Service

**Divinity School** 

Advancement

Provost's Office

And the list goes on...



"But the key that really changed my life was the greater resiliency and ability to keep on making progress even during tough times that I learned from you"



#### Thank You!!

If you have additional questions please reach out to the CLASS at class@wfu.edu or 336-758-5929

Stop by our open house this afternoon!
Reynolda Hall
Suite 118

