Academic Success and The Career Journey



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The Office of Academic Advising 125 Reynolda Hall 336-758-3320 <u>undergraduateadvising@wfu.edu</u> advising.wfu.edu

The Office of Personal and Career Development 230 Reynolda Hall 336-758-5902 <u>careers@wfu.edu</u> opcd.wfu.edu

Office of Academic Advising



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Office of Academic Advising: What We Do

- Serve as back up to faculty / staff adviser for advising & course planning
- Help students who experience extenuating circumstances (medical, family emergencies)

 Consider tuition insurance (purchase before first day of class); http://finance.wfu.edu/sfs/tuition-insurance

Office of Academic Advising: What We Do

 Guide students who request exceptions to rules (credit overloads, late adds & drops) or have complaints

•NOTE: Last day to drop a course is October 4

Reach out to students for whom we receive academic alerts

Office of Academic Advising: What We Do

- •Midterm & end of term low-grade reach-out
- Handle withdrawals and readmissions
 Help students who don't know where else to go



2. Get to Know Professors



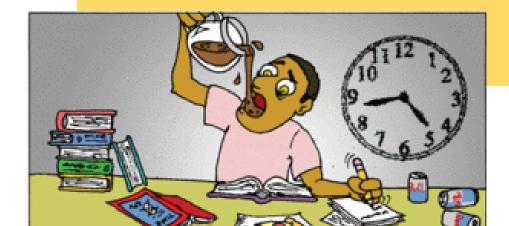
3. Communicate

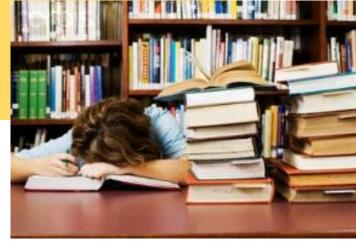


I respond to text messages in my head. Sometimes weeks go by before I realize I didn't respond in real life. I'm working on that.

4. Respond when others reach out

5. Space out studying (i.e., don't cram)





6. Explore intellectually, and follow their interests & passions

Develop a passion for learning. If you do, you will never cease to grow.

Ankhony J. D'Angelo

Initiative /i-ni-shya-tiv/

def: The ability to solve problems and take actions by thinking of the solutions rather than being told or ordered what to do.

7. Take initiative& responsibility

8. Expect good things... but prepare for challenges



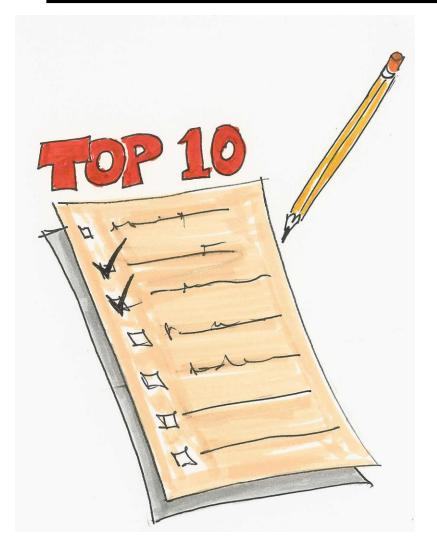
9. Learn from disappointment or failure

it's only a mistake if you don't learn from it



10. Get involved...but not over-involved





1. Encourage behaviors on the top ten list

2. Allow your student to follow his/her interests & passions ... even if they are not yours

3. Normalize the ups & downs of life, and of transition



4. Don't expect academic perfection



5. Let student take the lead in solving problems& making decisions

6. Provide support, guidance

7. Listen



"Knowledge comes from learning. Wisdom comes from living."

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8. Once you've listened, share your values, advice, wisdom

9. Encourage healthy(and legal) means ofhaving fun & de-stressing

10. Model the behaviors you want to see



FYE 101. The College Transition

- FYE 101. (1h) The College Transition. Exploration of issues related to academic success, living in community, and wellbeing in the transition to college. Emphasizes principles, understanding, and skills to promote a successful college transition. *First-year students only. Pass/Fail only.*
- dialogue skills, self-awareness, cultural competence, mindfulness, motivation, resilience, curiosity







Parent Communication with WFU

•FERPA

Proxy Access

<u>http://registrar.wfu.edu/academicrecords/proxyaccess/</u>

When to Contact Us in OAA

- •You are concerned about your student's wellbeing
- •There is a significant illness or family emergency that will adversely affect class attendance or concentration
- You want guidance on how to advise your student in a particular situation

My Contact Information

- buchanan@wfu.edu
 336-758-3320 during business hours
- •336-391-5996 if concerned outside of business hours
 •336-758-5911 – in an emergency

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