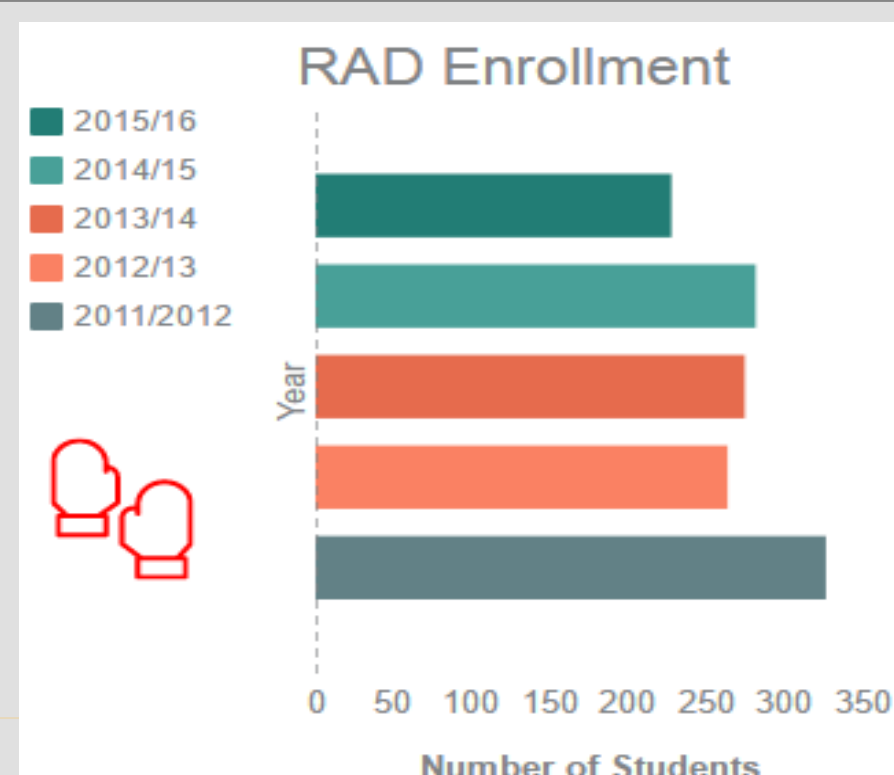


RAD (Rape Aggression Defense)

Partners in Assessment



Female students, most often in their first or second year at WFU, who are enrolled in this 1 credit course

Community Survey

Our department documents the attitude and opinions of the community we serve, including students, staff, faculty, victims, witnesses and others who we have had contact with.

Customer Service Survey

Randomly selected participants of the Reynolda Campus, including students, faculty, staff, alumni and visitors.

Collecting the Data

RAD Instructors conduct a 15 question test focused on RAD theory and technique. This test is administered pre and post course completion. An instructor evaluation is also collected, including quantitative and qualitative data.

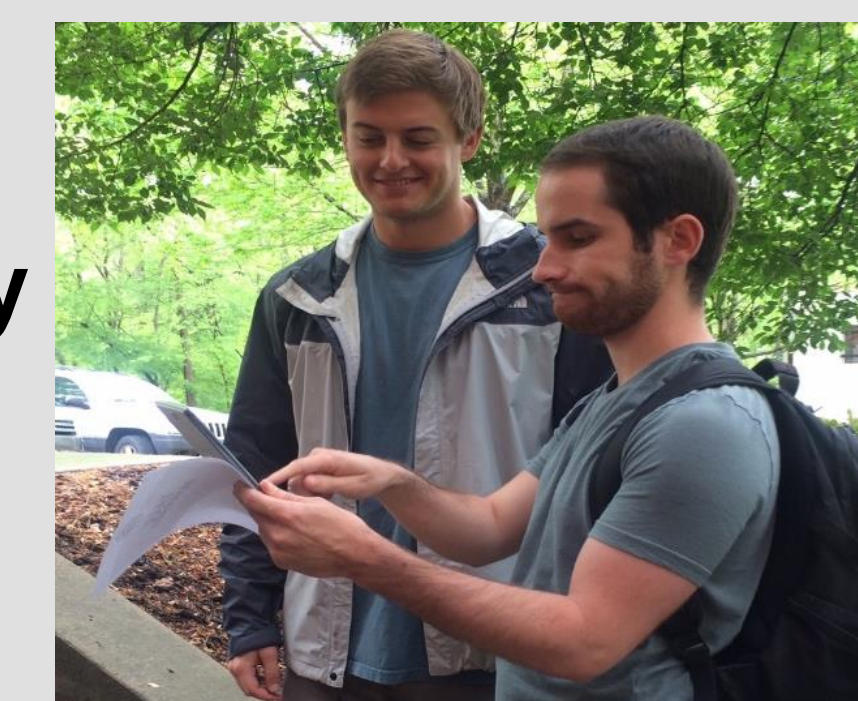
All RAD Students are filmed and later shown footage of their form and technique. This occurs on Fight Night, which is the final class of this 8 week course



As required by the IACLEA Accreditation Process, this survey has been conducted every three years, but a policy change has changed this to every four. Questions focus on overall performance and competence of UPD employees, perceptions of UPD employee attitudes and behavior, concerns over safety and security, and awareness of services offered to the campus community. Our next Community Survey will take place in 2018.



Since beginning this program in 2014, Student Assistants canvas the Reynolda Campus public areas at random throughout each academic year. Using tablets with a link to an eight question survey, students conducting the survey provides anonymous feedback that is more readily given. Survey questions focus on measuring the type and quality of interactions—if any—that the survey taker has had with UPD Officers or Staff.

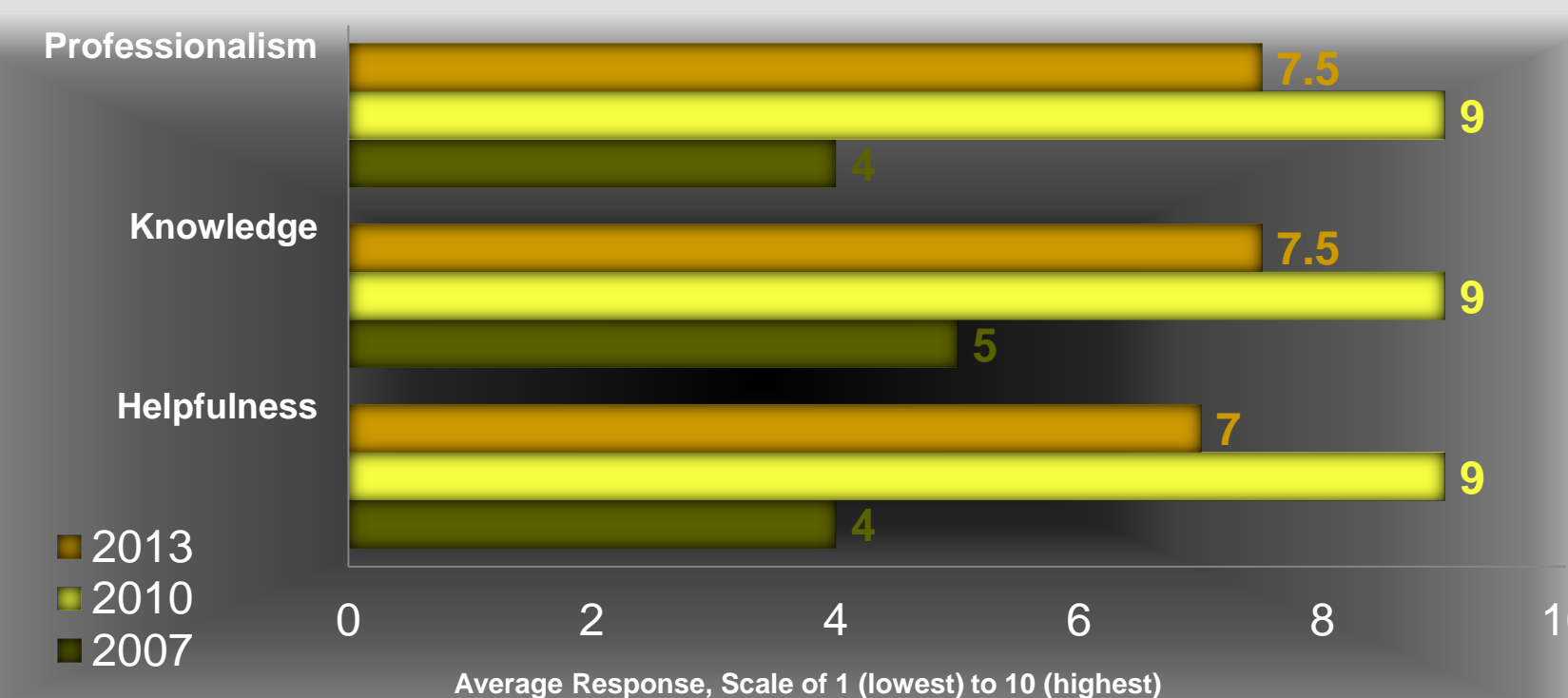


Learning Outcomes

Minimum of 30% increase in test score upon course completion.
80% Annual average of students rating Course Instruction as "Excellent"

Students indicated that the feedback from video and instructors greatly increased their confidence in their abilities. Fight night receives the most positive feedback.

A pattern of how UPD knowledge, helpfulness and professionalism are rated—almost in tandem--suggests a correlation among the perception of these traits by the campus community.



51% of survey respondents have interacted with a member of the University Police Department



45% of reported interactions involved a request for service such as a door unlock, information request or fingerprinting.



25% of respondents chose not to rate the trustworthiness of UPD Officer or Staff Member, with 10% fewer Excellent and 9% fewer Very Good ratings by those who did answer

Leveraging the Data

More course sections were added for the 2015-2016 academic year to ensure that more students can complete a RAD Class during their time at WFU. Currently exploring the ability and resources to offer specialized RAD course to other groups on campus, such as RAD for Men.

Minimal awareness of available input opportunities—Community Input Form at 10% and Police Advisory Board at 18%--signals a need to increase visibility of current feedback options and to create additional and more frequent community input options.

With trustworthiness being rated lower than the other aspects of an interaction, UPD has partnered with peer institutions, as well as campus partners, to obtain training in Procedural Justice and Unconscious Bias, and increased Community Policing activities.