

Resolution 1: that the university administration articulate their commitment and prioritization to integration across all of the Wake Forest University campuses

Resolution 2: the development of a working group of stakeholders and those who can go beyond just identifying needs and barriers and start creating workable solutions.

Background Information:

The Strategic Framework hints at greater connection and collaboration between the various Wake Forest University undergraduate and professional campuses. However, there currently are many barriers to deeper and collaboration and the need for WFU to improve cross-campus integration is pressing.

The WFU Faculty Senate recommends that the university administration articulate their commitment and prioritization to integration across all of the Wake Forest University campuses.

As an example, the new position for Provost for Research, Scholarly Inquiry, and Arts is inheriting the task of, “coordinating programs and synergies associated with research” across campuses as one of many responsibilities. A single administrator cannot meaningfully address such a broad problem. Within this role, what responsibilities and goals exist to support integrative activities across Schools? Across other administrative roles, who supports integrative activities across Schools and how? What are their responsibilities and what goals do they have to support integrative activities across Schools?

The Senate emphasizes the need for increased time, money, resources, and positions that support cross-campus collaboration and integration.

The WFU faculty senate also recommends the development of a working group tasked with identifying needs and barriers and empowered to create workable solutions.

Areas of concern that arose from our committee’s conversations and a preliminary survey of WFU faculty included:

- Communication and information sharing
- Ease of identifying and meeting researchers on other campuses to collaborate with
- Ease of facilitating undergraduate and graduate research and experiential learning
- Technology interoperability; collaboration technologies
- Cross-campus parking and building access

The Wake Forest University Faculty Senate agrees that there is a need to both increase and ease collaboration across its many campuses. The university has historically struggled to successfully integrate collaboration across its Winston-Salem campuses. With the recent additions of the SPS and Medical campuses in Charlotte, we encourage the university to intently explore and articulate a strategy for developing more meaningful integration.

