

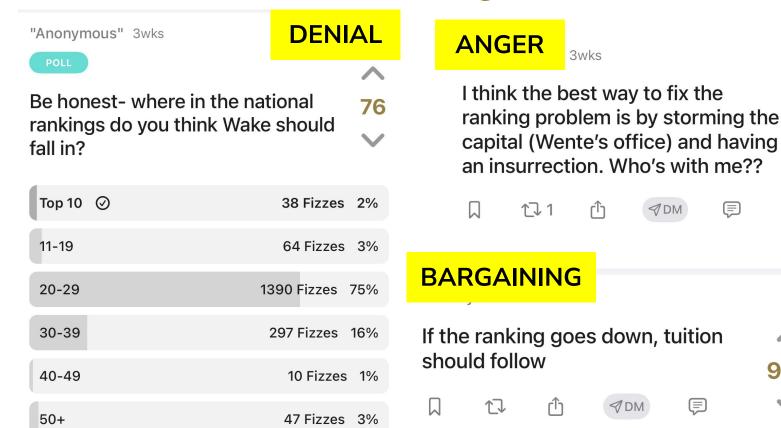
# Perceptions of U.S. News Ranking Faculty Senate

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Brett Eaton
Vice President of Communications and
Chief Communications Officer



## Student reactions to ranking



1.846 Total Fizzes

940



#### Student reactions to ranking

"Anonymous" 3wks

**DEPRESSION** 

**EVENT** 

i didn't choose wake because of its ranking at all. however, i find the ranking maddening because i love it here so much and feel discredited for how hard all of us worked to get here and stay here.



216



"Anonymous" 3wks

**ACCEPTANCE** 

\_\_\_







What if I like the school how it is?
Sure the ranking went down, but if I wanted to go to a school like the ones US News is putting above us now, I would have









# Student reactions to ranking studentPOLL



| "Anonymous" 2wks                   |          |  |
|------------------------------------|----------|--|
| POLL                               |          |  |
| Did you look at the US News        |          |  |
| rankings before applying/deciding  |          |  |
| on Wake, and were they a factor in | <b>V</b> |  |
| your decision?                     |          |  |

| "To the extent that prospective |
|---------------------------------|
| students do pay attention to    |
| individual schools' U.S. News   |
| rank, they appear interested in |
| using it to understand stature  |
| more as a function of broad     |
| categorical neighborhood than   |
| specific 'street number.' Most  |
| strikingly, and nearly          |
| unanimously, specific           |
| institutional rankings do not   |
| appear to live top of mind once |
| prospects have sorted their     |
|                                 |

options."

| Didn't look ⊘          | 235 Fizzes 19% |
|------------------------|----------------|
| Did look; didn't care  | 149 Fizzes 12% |
| Did look; small factor | 536 Fizzes 45% |
| Did look; big factor   | 297 Fizzes 24% |

1,217 Total Fizzes



#### Art & Science Research: 2022-2023

- How is Wake Forest perceived by undergraduate applicants, inquirers and industry leaders?
- Admitted students named 127 other schools in competition with Wake Forest
- Students who chose not to apply or turned down our offer of admission view Wake Forest very differently from applicants and matriculants.
- Recommendation: Explicitly frame the WFU experience around "purpose and values" as the the reason for all other institutional commitments and priorities



Phase 1

(Now)

Message

### "Quick, Bold, Visible, Complete, Sustainable"

Phase 2

(Soon)

Phase 3

(When Ready)

**Brand Activation** 

| F. F. | Development & Opportunity Audit                                | Purpose & Values<br>Platform |  |  |  |
|-------|--|------------------------------|--|--|--|
| F S   | Academic Alignment   |                              |  |  |  |
| F.    | - Amplify existing courses, programs, projects, research, etc. |                              |  |  |  |

Incorporate new elements as practical

What is our new shorthand for prestige and quality?

Establish the



#### Ideas to Explore

- Academic rigor + personal support = courageous curiosity
- Wake Forest University develops leaders of character for lives of impact
- Constructive discourse and debate are the norm
- Outcome focused: 98% of students are employed or in graduate school within six months of graduation

- Does it help Wake Forest stand out in the marketplace?
- Can we back it up?