

**Administration Committee of the Board of Trustees
Report to the Senate of the October 5, 2017 Meeting**

Prepared by Erica Still, Senate Representative

The agenda included updates regarding Campus Construction Projects, Capital Projects Resolutions, Workday, Human Resources, and Campus Master Plan.

1. Campus Construction Projects [Emily Neese]
 - a. Reynolds Gym: Phase II completed
 - b. Poteat/Huffman: Phase II completed
 - c. Davis Hall: Phase I completed
 - d. Salem Hall: renovation well underway and on schedule for Fall 2018 completion
 - e. Athletic Facilities: renovation/construction underway and proceeding as planned
 - f. North Campus Apartments: 2 phase schedule; next set of renovations summer 2018

2. Capital Projects Resolutions [Emily Neese]
 - a. ACC Network Infrastructure: network coming online FY19
 - b. Taylor & Efirid Residence Halls: renovation challenges due to bookstore footprint

3. Workday [Mur Muchane, Melissa Clodfelter]
 - a. September represented the ½ way mark to launch date
 - b. Finance, Human Resources, and Payroll scheduled for July 2018 launch
 - c. Planning and Budgeting launch projected for January 2019
 - d. The project timeline consists of six phases, with an iterative process leading to multiple prototypes over time
 - e. Upcoming Activities include further parallel testing, continued training, and planning for post-implementation support
 - f. Effective change management has allowed stakeholders to accept, understand, and support the change

4. Human Resources [Carmen Canales]
 - a. Fringe Benefits: over budget this year due to increased volume and increased cost of cases
 - b. Human Capital: increased participation in 403(b) retirement plan contributions
 - c. Compensation: increased living wage to \$10.70 as of July 1, 2017
 - d. Events: fall leadership summit and staff rewards and recognition event

5. Campus Master Plan
 - a. Working with architect on updating and revising the 2009 campus master plan
 - b. Principles for designing and managing spaces:
 - i. Aligning space with desired learning outcomes
 - ii. Fostering communication and collaboration
 - iii. Doing more with less
 - iv. Making spaces more flexible